Dear Parents,

I hope you all had a lovely holiday! Below are a few things regarding this half term that you may wish to know about.



# <u>Curriculum</u>

Our **History** topic this term is Ancient Greece. This will be a cross-curricular topic that will extend to **English** (both reading and writing), **D&T and Science**.



**Spellings** will be tested and given out on a Wednesday. The children will be expected to practise these at least 5 times at home on Spelling Shed. (Log ins will be given out within the first few days). They can, of course, also practise writing them in preparation for their weekly test. There will be a purple Spelling book which will have all their spellings in which

the children will bring home. They will be rewarded with 2 dojos if they get all of them correct.

In **Maths**, we will be looking at place value of 4-digit numbers (Y4) or place value within 1,000,000 (Y5) as well as addition and subtraction.



In Art we will be looking at Sculpture and creating sculptures in different forms.



In **Music** this term, we will be looking at body and tuned percussion, and using this to create a piece of music representing the rainforest.



**PE** will be on a Wednesday and Thursday. They will be learning the skills and rules for Dodgeball. Please can you ensure your child has their PE kit in school on these days. If your child has pierced ears, please can they remove their earrings on these days. **Please make sure their name is written clearly or name labels are stuck/sewn on all their clothing** in case of any losses. I cannot stress enough how important this is!

# <u>Homework</u>

As well as spellings, the children will be expected to complete 10 sessions per week on TT Rockstars. Log ins will be reissued in the next few days in case any have been lost. These are set each Friday and need to be completed by the following Wednesday.



The children are expected to read at home for at least 20 minutes at least 3 times a week. They do not need to read aloud but please ensure that time and space is set aside for this

at home. Please sign your child's reading diary each time they read, including the name of the book and pages read.

Any children who have not completed their set TT Rockstars, Spelling Shed or reading will be expected to stay in at lunchtime on a Thursday to complete the work.

## Google Classroom

The class code to access Google Classroom is yrznq36 (Y4) or 2alq6t2 (Y5). You will need this, as well as your child's school email address (the one they to log on to the school computers) in order to log in. You will find any additional homework here and any other messages I may wish to send.

## **Resources needed**

I would be very grateful to receive any of the following that you may have access to. These are needed for lessons during this half term:

- Plastic coated wire or chicken wire
- Card e.g cereal boxes
- Small pairs of pliers
- Small toy cars
- Unwanted Bibles that could be donated to school

## What can you do at home to help children to develop a love of reading?

- Make sure that your child sees you reading. Children like to copy what their parents do, if they see you
  reading then they are more likely to want to read too.
- Read with your child everyday or encourage them to read independently—Remember to sign their home school reading log.
- Make up stories together.
- Remember, bed time stories are still an important time together.
- Visit the library so that your child regularly gets to see new books.
- Remember, not all reading is done from a book

#### What might help if the 'Don't want to read!'

- Make sure the book isn't too hard or too easy.
- Let them have choice,. Not just of book title but also what they read e.g. magazine, comic, iPad, kindle etc.
- Are they interested in the book?
- What is the point? Boys especially like to know the purpose of something as soon as they learn it; so give
  them a reason to read e.g. help read shopping lists, create a set of instructions, look at construction
  manuals and non-fiction texts







Many thanks for all your support. It's going to be a good year! Best regards Mrs Marshall