STRATFORD ST MARY
PRIMARY SCHOOL

# Accessibility Plan

## Disability Equality Policy and Accessibility Plan

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We continue to ensure access to the physical environment of the school is suitable, and will continue to add specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

We continue to ensure access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

We will improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities as requested. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information will be made available in various preferred formats within a reasonable time frame.

Our Accessibility Plan will be monitored through the Curriculum and the Premises Committees of the Governors and by Ofsted as part of their inspection cycle. The governors will regularly review this plan to ensure access is maintained for all pupils, staff and visitors, wanting to use the school.

The single storey layout of the school means that it is accessible to wheelchair users from the front entrance; there is a reserved and marked disability parking space as well as a disabled toilet that can be used by visitors, staff or children. If there was a need, the governors would install ramps to all fire doors and ask the school to create some formal gangways in the classrooms and practical areas to accommodate wheelchair or other disabled users.

The surface around the play equipment has been upgraded to Astra turf and on one level with the playing field, giving good access to all.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Status: approved
Approved date: Nov 2014
Approved by: HSC
Next review date: Nov 2017