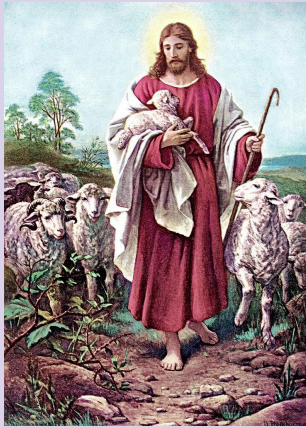


What I should already know : The children will know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

What I should know by the end of the topic

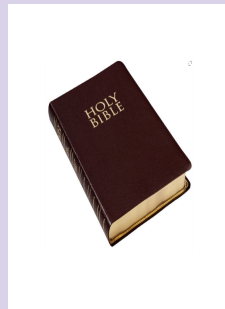
- Can we say what story has taught us something?
- Do we know which of Jesus' parables is our favourite and why?
- Do we know what Jesus taught about God in his parables?
- Do we know why Christians keep on telling Jesus' parables?



Engage
Enquire
Explore
Evaluate and Express

Key Vocabulary

bible - Special book that tells Christians about God's love.
christian - people who believe that Jesus was the son of God. They practise Christianity.
disciples - one who follows a leader or teacher
God - a being that is worshiped and believed to have special powers over nature or lifes.
gospel - good news.
Jesus - the teacher and prophet who founded the Christian faith. He is considered by Christians to be the son of God and the Christ or saviour.
parables - a very short story told to teach a moral or religious lesson.
prayer - words spoken to God



RE Skills

Pupils will be taught:

- 1) about religions and worldviews and their impact on individuals, communities and the wider world.
- 2) develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.
- 3) to consider their own ideas and demonstrate respect for others.

Learning about religion and belief

To remember Jesus' parable of the Lost Sheep and know who it is special to.
 To use the right words to talk about how a Christian learns the stories Jesus told.
 To suggest why the story of the Lost Sheep is important to a Christian.

Learning from religion and belief

To talk about times when I feel alone or lost, or need help at home, in class or in my religion.
 To ask why Jesus used parables and what I can learn from stories, including a parable.
 To talk about a book that is important to me and why the Bible is valued by Christians.

